



Mt. Auburn International Academy

September 25, 2015

School-Parent Compact

The School, and all parents of students, including the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act ("ESEA"), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2015/2016.

School Responsibilities

The School will

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic standards as follows: Mt. Auburn International Academy provides a rigorous curriculum and supportive learning environment by utilizing the SABIS® curriculum which is aligned with Ohio's academic standards and Common Core and by practicing Positive Behavior Interventions & Supports (PBIS).
2. Hold parent-teacher conferences at least annually during which this compact will be discussed as it relates to the individual child's achievement. Those conferences will be held 10/16/2015, 1/28/2016 and 4/21/2016. Parents can also refer to the school calendar which can be found on the school website at www.maia-sabis.net. Parents can also request a hard copy from the school's front office.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: 10/09/2015, 1/15/2016, 3/11/2016 and 6/10/2016. Parents can also refer to the school calendar which can be found on the school website at



www.maia-sabis.net. Parents can also request a hard copy from the school's front office.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation as follows: Parents will contact the following staff members to request a meeting:
 - Lower School AQC Mr. Bias at 241-5500 ext. 405.
 - Upper School AQC Ms. McHenry at 241-5500 ext. 205.
 - Special Education Coordinator Mr. Honnert at 241-5500 ext. 501.
 - Response To Intervention (RTI) Coordinator Mr. Voss at 241-5500 ext. 305.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Request can be made by contacting the Lower AQC Mr. Bias at 241-5500 ext. 405 or Upper School AQC Ms. McHenry at 241-5500 ext. 205.
6. Treat all members of the School's family with respect and dignity.
7. Know the curriculum and state standards.
8. Establish clear rules for acceptable behavior, class participation, grades and assignments.
9. Discipline students in a fair and consistent manner.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. We will treat all members of the School family with respect and dignity.
2. We will know and understand school rules and cooperate with school personnel in the enforcement of school rules.
3. We will support the school's zero tolerance policy toward any physical aggression.
4. We will communicate our comments, questions and concerns to the appropriate personnel.



5. We will send our child to school in accordance with the school dress code.
6. We will attend any meeting concerning the welfare and well being of our child, including report card conferences, IEP meetings and any other intervention meetings.
7. We will send our child to school on time and on a regular basis as required by the law.
8. We will inform the school of change of phone numbers and addresses.
9. We will support the completion of all homework and our child's reading for 30 minutes daily.
10. We will monitor the amount of television our child watches.
11. We will participate, as appropriate, in decisions relating to our child's education.
12. We will stay informed about our child's education and communicate with the school by promptly reading and responding to all notices from the school.
13. We will serve; to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the Policy Advisory Council, the School Support Team, or other school advisory or policy groups.
14. We will be sure that our child attends all Extended Day Educational Services, such as tutoring sessions before or after school or during weekends. We recognize that those supplemental activities are a required part of the child's educational program and the School curriculum and that the failure to assure a child's attendance at such sessions could result in retention or discipline under school policy.



Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will

1. Do my homework every day and ask for help when I need to.
2. Read at least thirty minutes every day outside of school time.
3. Give my parents or the adult who is responsible for my welfare all notices and information I receive from my school every day.
4. Respect the school, the staff, the student body, and their families.

School Director

Parent

Student

Date

Date

Date